

University of Central Florida - College of Education
EEX 6759 Transition Planning and Interdisciplinary Teaming for Students with
Disabilities – Summer 2011

Electronic Resource File (ERF) – Due: 6/4/11, 6/11/11, 6/18/11, 7/9/11, 7/16/11, and 7/23/11(25 points per)

Directions: For this assignment you are required to post 2 electronic resources (i.e. website, electronically available supports, PFD files, etc.) on our Yahoo group website prior to each course meeting. Please post resources that would assist teachers, therapists, advocates, families, and/or agency personnel in supporting transition activities for individuals with disabilities. These postings can include information about education, school, community-based options, leisure activities, issues related to dealing with life choices (e.g. guardianship options, aging issues, or issues related to sexuality and health & hygiene), or any other topic related to the transition experience of a person with a disability.

You are required to post 2 items that list the following information for each item:

1. Title and Website, link, address or attached item
2. Category of Resource (What type of support does the item target?)
3. Target population of people this type of support could possibly help (i.e. autism, learning disabilities, behavioral issues, physical impairments, etc.) – this might be more than one
4. Age range of people the resource could possibly help
5. Use or application of resource – how could this resource be used by the targeted population?
6. Highlights of the resource you posted – why did you choose this resource to post?

For Example:

Title: National Center of Secondary Education and Transition (NCSET)

Web address: <http://www.ncset.org>

Category of Resource: Resources

Target Population for Resource: All disabilities

Age Range: All ages

Description: The National Center on Secondary Education and Transition (NCSET) coordinates national resources, offers technical assistance, and disseminates information related to secondary education and transition for youth with disabilities in order to create opportunities for youth to achieve successful futures.

*After you have posted your two items – please comment on the post of one of your classmates. Please explain why you found your classmate's posting useful or informative. In summary – you need to post two items and then comment on the post of one of your peers. (Please see the assignment rubric below)

Components	Outstanding	Acceptable	Unacceptable
<i>Posted 2 Sources of Information</i> (10 pts total)	Required information presented in a comprehensive fashion; information provided was relevant and factual. (10-8 pts)	Required information presented in a moderately comprehensive fashion; information provided was relevant and factual. (7-5 pts)	Required information not presented in a comprehensive fashion; information provided was not relevant and factual. (4 and below pts)
<i>Relevance to Transition</i> (10 pts total)	Detailed and appropriate information was presented relating to a transition support or information for individuals with disabilities. (10-8 pts)	Some information was presented relating to a transition support or information for individuals with disabilities (7-5pts)	Relevant or appropriate information was not presented relating to a transition support or information for individuals with disabilities.(4 and below pts)
<i>Posting to One Peer</i> (5 points)	Response posting to peer illustrates a comprehensive review and synthesis of posting information for the purpose of applied use in supporting individuals with disabilities (5 points)	Response posting to peer illustrates a review and synthesis of posting information for the purpose of applied use in supporting individuals with disabilities (4 points)	Response posting to peer does not illustrate a comprehensive review and synthesis of posting information for the purpose of applied use in supporting individuals with disabilities (3 or below points)

